



Alo7's English Language Learning Curriculum

United States Common Core Framework

April 2014

Introduction



The Common Core State Standards detail what K-12 students should know in English language arts at the end of each grade in the United States of America.

As of 2014, forty-six of the fifty U.S. states and the District of Columbia use Common Core for English Language Arts.

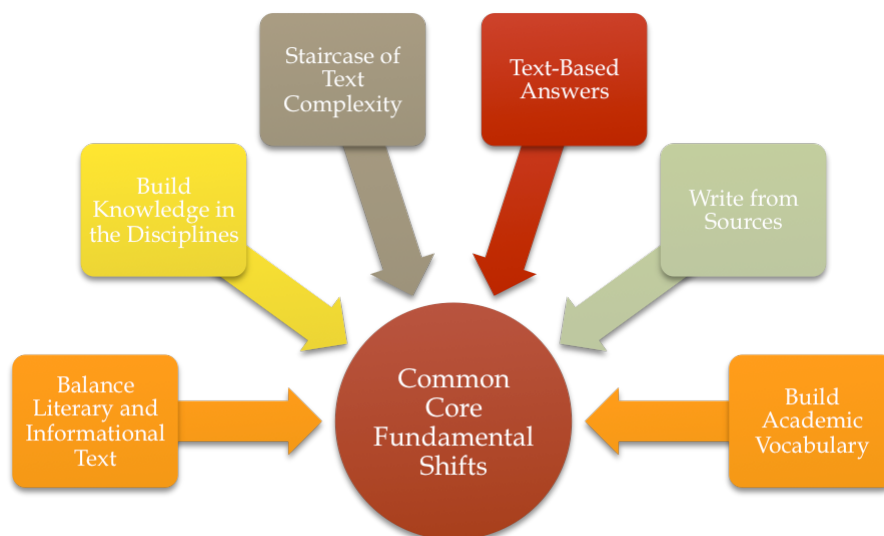
Background

The standards expect students to make wise, skilled decisions about how to express themselves through language in a variety of situations.

Vocabulary instruction takes place through a mix of conversations, direct instruction, and reading, so that students can determine word meanings and can expand their use of words and phrases.

Speaking and listening standards require students gain, evaluate, and present complex information and ideas.

Reading complexity and comprehension expectations regularly increase so that students can gain more from what they read.





Design Principles

The Alo7 English language learning (ELL) curriculum was developed by a team of international language learning professionals, including experts from the US, the UK, and China. The content was designed specifically for Chinese children learning English in Private Language Institutes, while still attending Chinese public schools. The Alo7 ELL curriculum was designed to help students master the content they need to be successful in local public schools and simultaneously focus on the content and skills children need to be successful within the standards of the Common Core.

Main Points

The Alo7 ELL curriculum covers:

Kindergarten

- 100% of Speaking and Listening Standards
- 96% of Reading Standards
- 92% of Phonics Standards

Grade 1

- 100% of Speaking and Listening Standards
- 84% of Reading Standards
- 100% of Phonics Standards

Grade 2

- 100% of Speaking and Listening Standards
- 86% of Reading Standards
- 100% of Phonics Standards

Grade 3

- 100% of Speaking and Listening Standards
- 68% of Reading Standards
- 100% of Phonics Standards

Grade 4

- 83% of Speaking and Listening Standards
- 72% of Reading Standards
- 88% of Phonics Standards

Grade 5

- 50% of Speaking and Listening Standards
- 69% of Reading Standards
- 88% of Phonics Standards

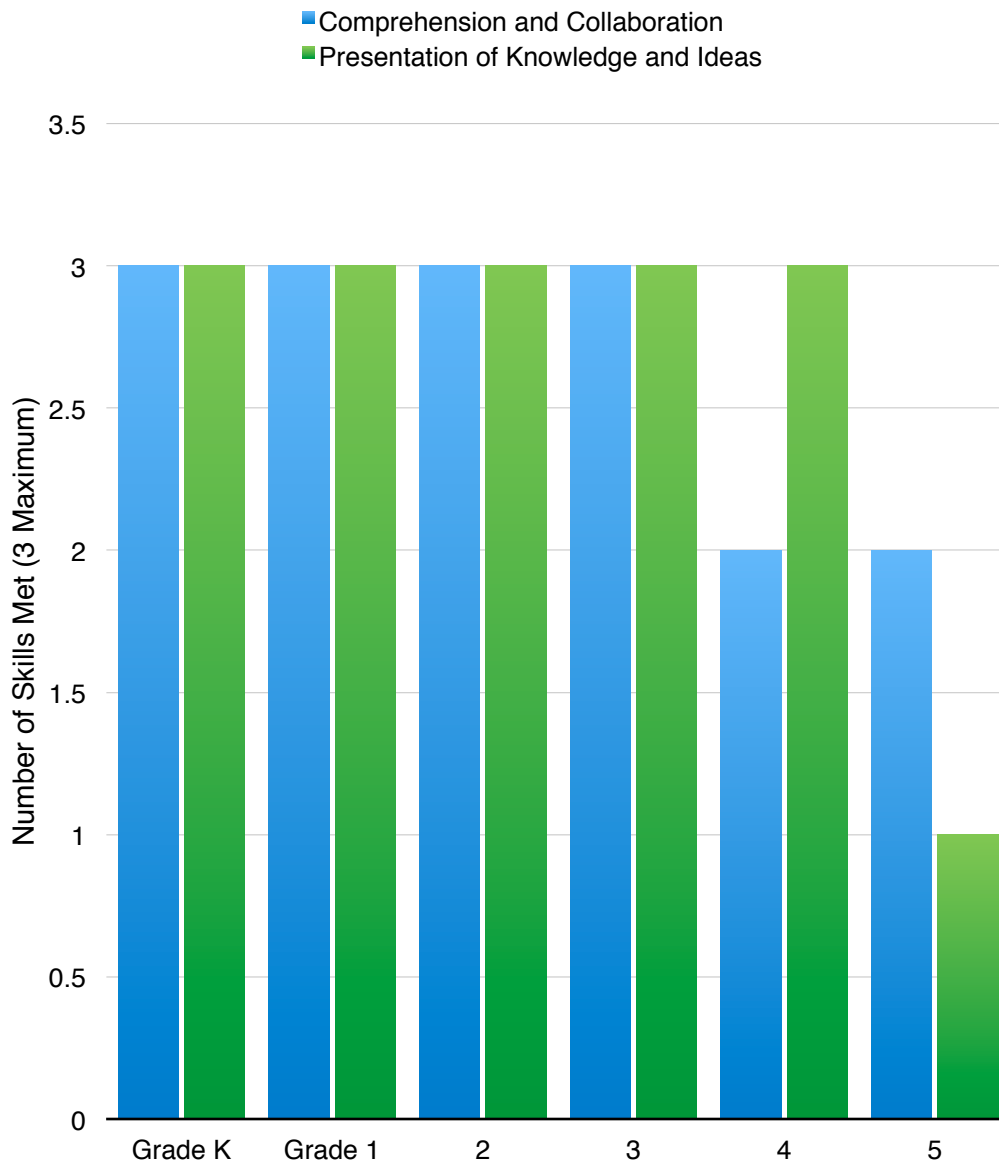
Speaking and Listening Standards

Comprehension and collaboration skills involve 3 social skills, such as participating in collaborative conversations. There are three skills in each strand.

Presentation skills mean describing familiar people, places, things, and events. There are three skills in each strand.

The Alo7 ELL curriculum covers:

- 89% of standards for comprehension and collaboration
- 89% of speaker standards for presentation of knowledge and ideas



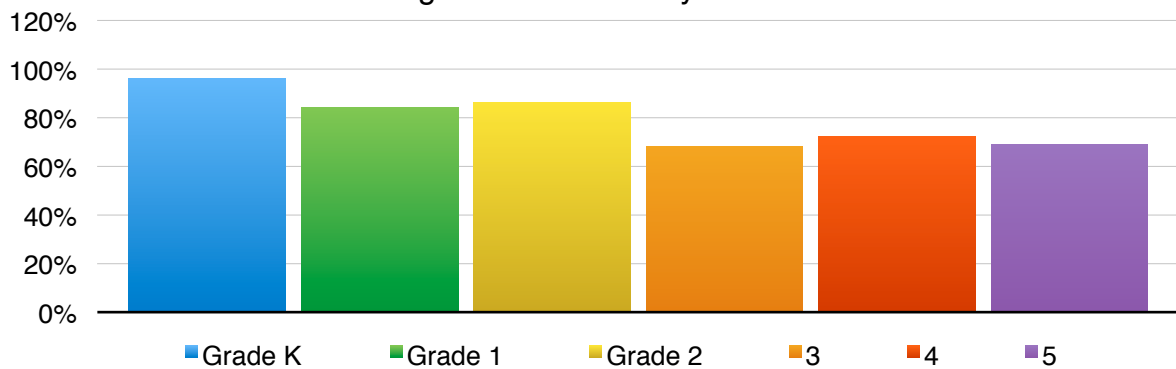
Reading Standards

Reading skills involve understanding language conventions and vocabulary acquisition and use.

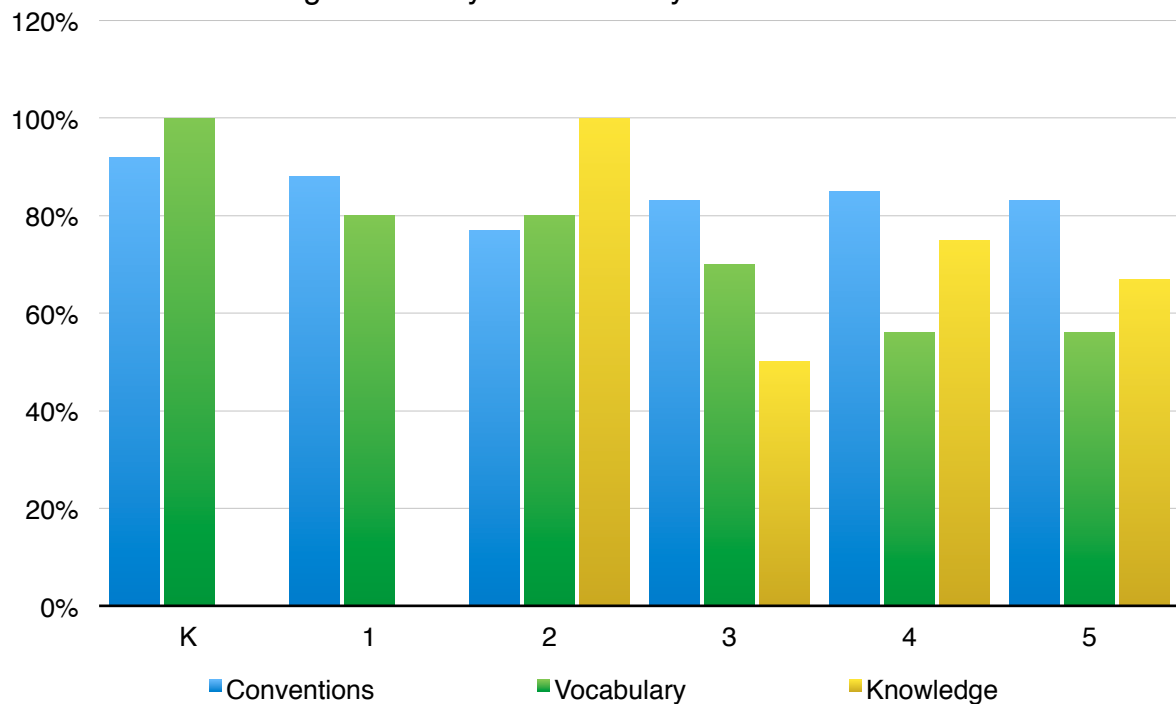
The Alo7 ELL curriculum meets:

- 85% of language convention standards
- 74% of vocabulary acquisition and use standards
- 73% of knowledge of language knowledge standards

Overall Reading Standards Met by Alo7's ELL Curriculum



Reading Strands by Grade Met by Alo7's ELL Curriculum



Phonics

Common Core phonics has 2 groups of strands: Print/Phonological Awareness and Word Recognition which define the ability to recognize words; and Word Recognition/ Fluency which define the standard for reading passages of text.

The Alo7 ELL curriculum meets:

- 100% of Print/Phonological Awareness and Word Recognition standards
- 78% of Word Recognition/Fluency standards

