



Alo7's English Language Learning Curriculum

Common European Framework of Reference for Languages

April 2014

Introduction

The Common European Framework of Reference for Languages: Learning, Teaching, Assessment, abbreviated as CEFR, is a guideline used to describe achievements of learners of foreign languages across Europe and, increasingly, in other countries (for example, Colombia and the Philippines). The six reference levels are widely accepted as the European standard for grading an individual's language proficiency.

Background

The Common European Framework has been in use since 2001 as the European standard. It regards language users as social agents who develop general and particular communicative competences while trying to achieve their everyday goals.

The CEFR describes what a learner is supposed to be able to do with regard to reading, listening, speaking, and writing at each level. It divides learners into three broad divisions that can be divided into six levels, A1 through C2.

The Alo7 English language learning curriculum correlates to levels A and B of the CEFR:

A Basic User

A1 Breakthrough or beginner

A2 Waystage or elementary

B Independent User

B1 Threshold or intermediate

B2 Vantage or upper intermediate

		Skills					
TELC competence levels	Competent user	C2	Native speaker level in everyday life and workrelated situations				workshops with tutor
		C1	Almost native speaker level in everyday life and workrelated situations, presentations, reports, instructions and explanations in detail				
	Independent user	B2	Puts complex information into practice both in everyday life and in work situations, presentations and meetings				Self study with optional tutoring
		B1	Can understand, communicate and put into practice standard information both in everyday life and in workrelated situations				
	Basic user	A2	Understands and communicates any important information both in writing and orally				
		A1	Understands and communicates simple personal and workrelated messages				
		Listening	Reading	Speaking	Writing		



Alo7 Design Principles

The Alo7 English language learning (ELL) curriculum was developed by a team of international language learning professionals, including experts from the US, the UK, and China. The content was designed specifically for Chinese children learning English in Private Language Institutes, while still attending Chinese public schools. The Alo7 ELL curriculum was designed to help students master the content they need to be successful in local public schools and simultaneously focus on the content and skills children need to be successful within the CEFR.

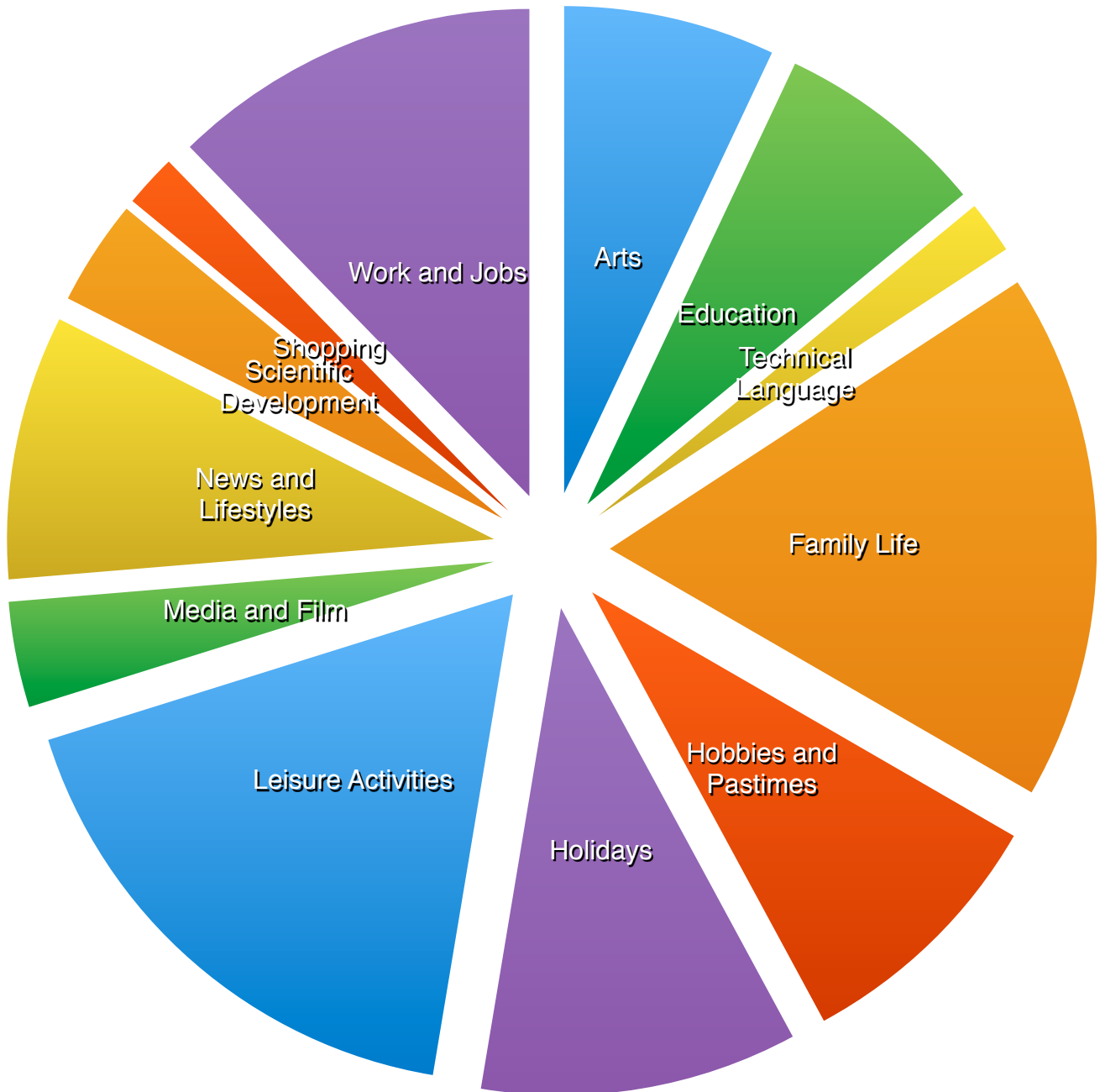
Main Points

The Alo7 ELL curriculum covers:

- 92% of levels A-B Topic Areas
- 100% of levels A-B Vocabulary
- 96% of CEFR-correlated (UK) Phonics
- 94% of level A Grammar
- 78% of level B Grammar

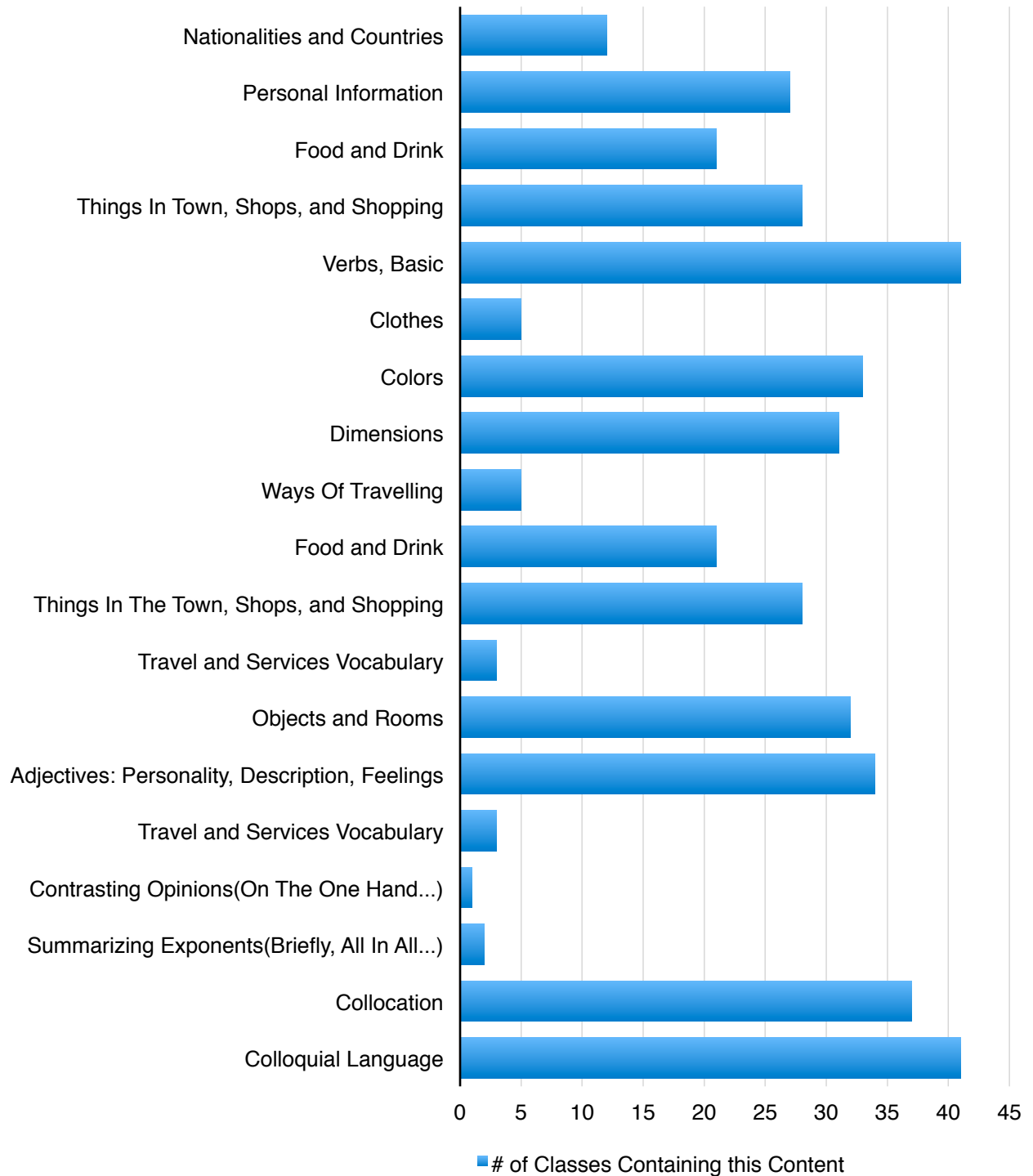
Topic Areas

CEFR defines 10 topics related to everyday goals. The Alo7 ELL curriculum covers 92% of these topics.



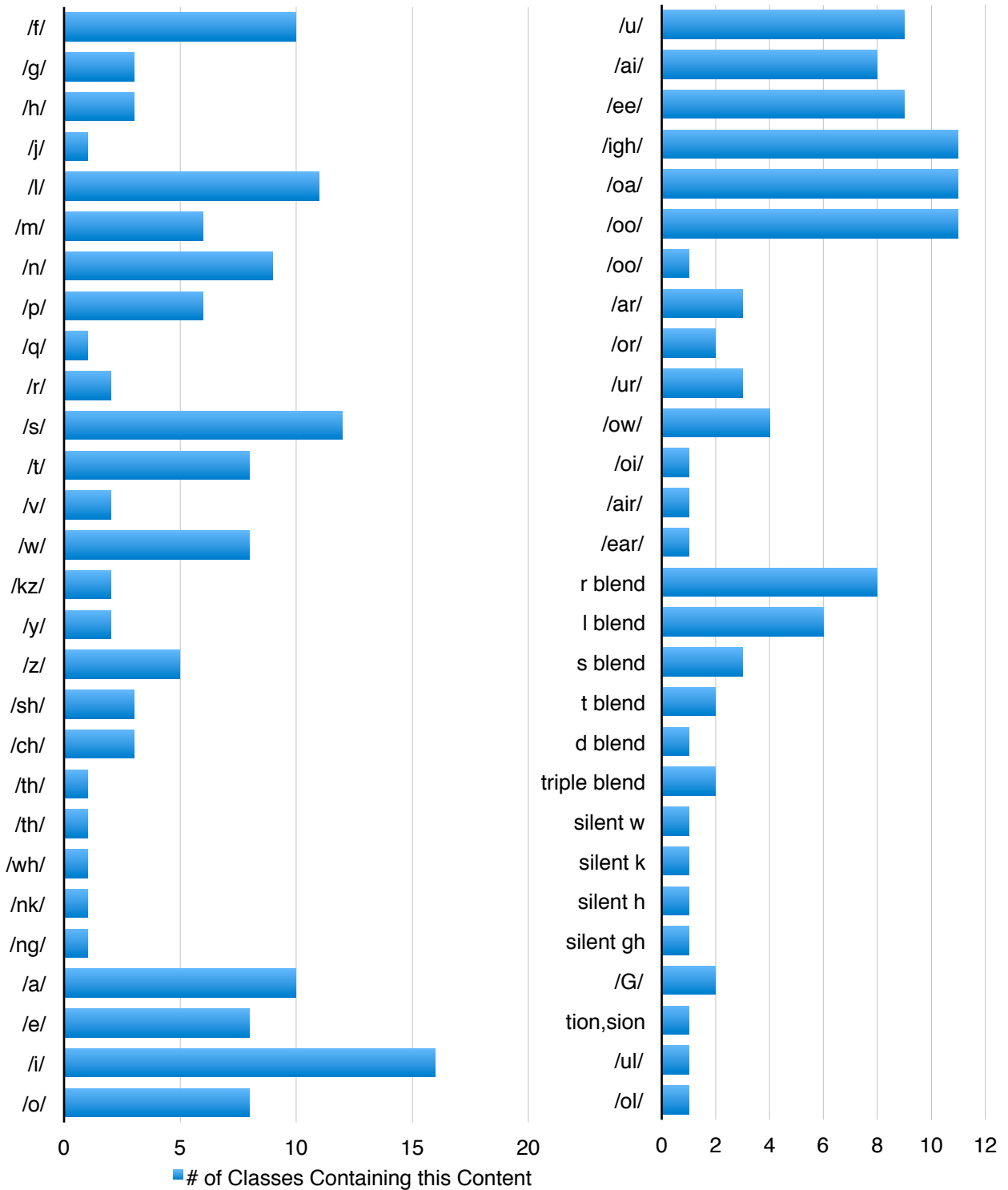
Vocabulary

CEFR defines 12 vocabulary areas which learners must become familiar with. The Alo7 ELL curriculum covers 100% of these topics, with a focus on practical speaking skills.



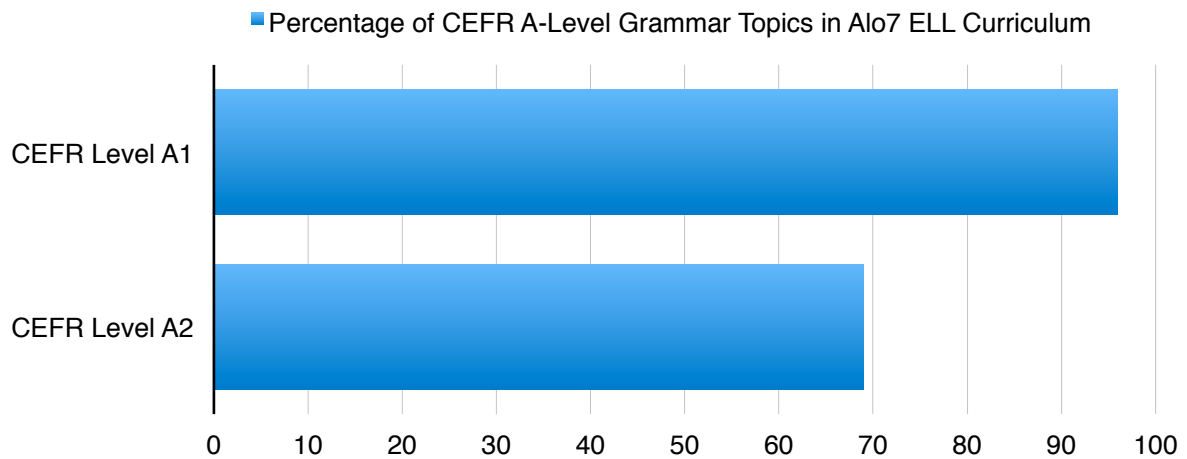
Phonics

The United Kingdom's phonics standard is accepted as the European norm for English phonics and meets CE standards. The Alo7 ELL curriculum covers 96% of this standard.



Grammar

CEFR sets 91 grammar points that must be mastered in level A. The Alo7 ELL curriculum gives learners intensive spoken practice in 94% of this standard.



CEFR sets 101 grammar points that must be mastered in level B. The Alo7 ELL language curriculum gives learners oral and written practice 78% of this standard.

