

Genius English (天才英语)

欧洲语言共同架构

1 简介

《欧洲语言共同架构》（简称 **CEFR**）是一个用来描述欧洲的外语学习者的成就的准则，也有越来越多的学习者来自其他国家（例如：中国、哥伦比亚和菲律宾）。这六个级别被广泛认可为衡量一个人语言能力的欧洲标准。

2 背景

《欧洲语言共同架构》自 2001 年起作为欧洲标准投入使用。它将语言使用者当作是社会文化的传播者，他们发展日常的和特定领域的交际能力，同时试图达成每天的目标。

CEFR 描述了一个学习者在每个级别对应的阅读、听力、口语和写作能力。它将学习者划分成三档，从 **A1** 到 **C2** 六个级别。

爱乐奇 Genius English（天才英语）的课程对应 CEFR 中的 A（入门）至 B1 级别（中级）。

级别	名称	简介	课堂学习时间
A1	入门	可以在帮助下进行基本的英语交流	约 90-100 小时 (GE 1-2)
A2	初级	可以在有限的语境下进行英语交流	约 180-200 小时 (GE 3-5)
B1	中级	能在熟悉的语境下传达要点和想法	约 350-400 小时 (GE 6-8)

3 CEFR 的级别描述

A1

- 可以理解并使用熟悉的日常用语和非常基本的短语，以满足一个具体类型的需求；
- 能够介绍自己和他人，能够就个人细节上的问题提问和回答，比如住在哪、知道的事情以及拥有的物品；

- 可以在别人语速缓慢且语言清晰的基础上进行简单对话，并能够帮助别人。

A2

- 能理解句子并频繁使用日常生活密切相关的表达（如：基本的个人信息、家庭情况、购物、当地地理、就业等）；
- 能够在要求简单而直接的信息交换的日常对话任务中进行交流；
- 可以用简单的话语描述自己的背景、所处的环境和当下的需求。

B1

- 能够理解平时在工作、学习、休闲等时候碰到类似问题的核心；
- 能够在去英语国家旅游时处理出现的大多数状况；
- 能够根据话题简单写出相关内容，这个话题可以是学生熟悉的，或者是个人感兴趣的；
- 能够描述一段经历、事件、梦想、希望以及理想抱负，并就观点和计划给出简单的理由或解释。

4 爱乐奇的设计标准

爱乐奇 Genius English（天才英语）由国际顶级语言教学大师开发，这些大师们来自于美国、英国和中国。爱乐奇天才英语的设计初衷是帮助学生掌握那些让他们在公立学校得以出类拔萃的内容，同时又密切关注《欧洲语言共同架构》和《美国语言艺术学科标准》中需要学生掌握的内容和技能。

要点

爱乐奇天才英语课程包括：

- A1- B1 级别的话题范围
- A1- B1 级别的词汇范围
- A1- B1 级别的语法范围

CEFR 的其他级别

CEFR 非常实用，因为它适用于同等水平的各项子技能和能力领域：四项基础技能（听、说、读、写）、交流性的语言（例如对话交流、要求对方阐明观点）、各类互动（例如购买商品和服务、采访等），及更多的语言技能（例如词汇扩展、发音控制等）。下面提供了一些 Genius English（天才英语）与 CEFR 对应关系的例子。

● 口语

口语互动：

能够在去英语国家旅游时应对大多数出现的状况。

能够在没有任何准备的情况下，就熟悉的话题、个人兴趣或日常生活内容进行对话。

口语互动概述：

能够有信心地和别人交流他/她感兴趣的日常事物。

能够交换、核查和确认信息，处理非常规情况，并解释原因。

能够在没有任何准备的情况下，就个人观点、熟悉的话题、个人兴趣或日常生活内容交换信息。

（例如家庭、爱好、旅行和时事等）。

非正式讨论（好友之间）：

能够就与文化相关的话题例如音乐或者电影表达自己的观点。

能够解释为何有些事情出了问题。

能够礼貌地表达信仰、观点、赞同或是分歧。

能够对他人的观点进行简要的评论。

2 Think, Talk, and Write

1. In a group of three or four people, create your own improv story together. Take turns to add one sentence to the story below. How long can you continue the story?



- A student forgets his homework and tries to think of an excuse.
- _____
- _____
- _____
- _____
- _____

2. Read your story to your class. Who has the funniest or craziest story?



● 阅读

综合阅读理解能力：

能够理解包括高频日常用语的内容。

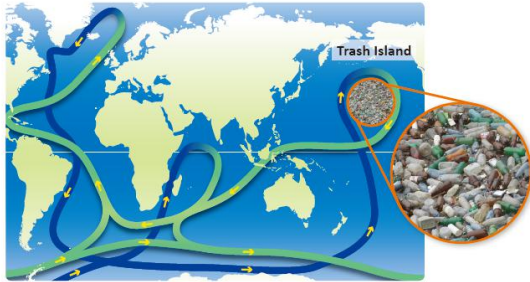
能够理解私人信件中出现的对于事件、感情及祝福的描述。

能够用足够的理解能力直接阅读自己感兴趣的内容。

Unit 5 My World The Environment

The Great Pacific Trash Island

In the middle of the north Pacific Ocean, there is a giant island of trash. The ocean is always moving, and because of this, all the trash in the Pacific Ocean is slowly carried hundreds of kilometers across the sea. Sooner or later, all this trash will become part of the Great Pacific Trash Island.



Around 80% of the trash is plastic. The problem with plastic is that over a long time it breaks into smaller and smaller pieces. Fish, birds, and other sea animals often eat these small pieces and can become sick and die. This is a big problem, and it is getting bigger and bigger.

Many people have had ideas about how to clean up this island of trash. But it is difficult to fix because there is so much trash, and it is in the middle of the ocean.

Many things are made of plastic, from drink bottles to toys.

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1 Read, Write, and Talk

- How does the trash arrive at Trash Island?

- Why is the plastic in the ocean a big problem?

- How can we clean up Trash Island? Think of an idea and talk about it with your partner.

2 Think, Write, and Say

Make a superhero who can help protect the environment. Write your superhero's name and make some notes about him or her. Tell your classmates about your new superhero!



A superhero is someone who can do magical things, like jump over buildings or fly.

Superhero name: _____

What your superhero can do: _____

How your superhero helps: _____

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● 写作

综合写作能力:

能够通过连接一系列较短的离散元素到一个线性空间,来写出自己感兴趣领域内与熟悉的主题有关联的文本。

能够用简单、流畅的文字书写熟悉的或是个人兴趣相关的内容。

能够书写描述经历或是印象的私人信件。

创造性的写作:

能够描写自己感兴趣的领域内熟悉事物的细节。

能够用简单、流畅的文字描述自己的生活经历及感受。

能够完整描述一件事情。

能够完整叙述一个故事。

报告和文章：

能够就感兴趣的话题写出短小、简单的文章。

能够用标准化的格式书写简短报告，这份报告要包括常规的事实信息以及陈述行动的理由。

3 Write, Talk, and Guess   

Guess the cities. Write sentences about them. Choose another city and describe it to your partner. Your partner should guess.



old | traditional | Silk Road

Xi'an is one of the four great ancient capitals of China. It is an old and traditional city, and is the beginning of the famous trade path, the Silk Road.



West Lake | near Suzhou | famous for tea



modern city | in eastern China | huge



many famous places | capital of China | Summer Palace

拼写能力:

单词拼写、标点以及排版在大部分情况下要准确无误。

能够写出可以理解的通顺的文章。



Read, Circle, and Write



/3

Read the sentences. Circle the mistakes in the sentences. Write the sentences with no mistakes.

1. The gaurd led the prisonner into the dark room.

2. He expresed all of his crazyest feelings in his art.

3. A lot of popular brends were at the foshion show.

综合写作交流:

能够就抽象或具象的主题传递信息和表达想法、核查信息, 及在合适的范围内询问或解释问题。

能够书写包括简单信息的信件或便条, 传递重要的内容。

文本处理:

能够整理多来源的简短信息, 并为他人总结这些信息。

能够用简洁的语言概括短文, 保持原文中的单词和顺序。



Read and Write



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Read the newspaper article. Answer the questions with sentences.

The Liverpool Times

April 17, 1900

Fog and Port coming to Liverpool!

By William Warlock

Phillip Fog and Jon Port are doing something no one has ever done before.

They are trying to travel around the world in eighty days! For more than two months, Mr. Fog and Mr. Port have traveled to different countries around the world. Now, they are almost done!

They will arrive in Liverpool soon. From here, they will take the train to London. If they arrive before April 21st, they will win £1,000! Will Mr. Fog and Mr. Port fail or be successful? Come to Liverpool Station on April 20th to find out!



1. Who is coming to Liverpool?

2. Why are they coming to Liverpool?

3. What are they trying to do?

4. Why are they trying to do it?

5. Where are they going to travel to after Liverpool?

● 听力

能够理解在工作、学校、闲暇时间里接触到的日常对话的要点。

能够基本理解慢速且发音清晰的广播或电视节目，这些节目通常是时事新闻或是个人兴趣相关的主题。

综合听力理解：

在对话是清楚表达且口音熟悉的基础上，能够理解关于日常话题的真实信息，听懂文章大意和具体细节。





能够理解在学校或是闲暇时间里听见的日常对话的要点。

1 Listen and Choose  

1   


2   


2 Listen, Choose, and Write   


   


Good for you	Bad for you
_____	_____
_____	_____
_____	_____

3 Listen, Circle, and Retell   

1  healthy unhealthy

2  healthy unhealthy

3  healthy unhealthy

4  healthy unhealthy

● 应用能力

目标导向性的合作：

能够跟上对方说话的内容，并在对方语速过快或是内容很多的时候请对方重复或是说明。

能够解释问题详情、讨论下一步的行动，并比较和对比各种解决方法。

能够简要的评论别人的观点。

能够跟上对方说话的内容，并在必要的时候重复别人说的话来巩固双方的理解。

能够让别人理解自己对于接下来出现的问题提出的解决方案，给予简要的解释。

可以邀请其他人就如何行动给出他们的意见。

Unit 4 My World Travel

1 Read, Write, and Talk

Two Winter Vacations

It's winter break and Liz has decided to take a trip with her seventh grade class. They'll spend five days camping in the forest and learning to live without modern technology. Liz is excited to take her first trip without her family and wonders what experiences are waiting for her.

Julie is Liz's classmate. She thinks it's a terrible idea to spend a week on vacation with the people she sees every day at school. Instead, Julie will join her family on a trip abroad. She will spend her holiday snowboarding in western Canada with her parents, sister, and aunt.

Both girls are looking forward to fun vacations with no homework to do.



Which trip would you go on? Write one good point and one bad point about Liz's trip and Julie's trip. Talk with your partner. Do you agree?

	Good Points	Bad Points
Liz's Trip		
Julie's Trip		

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2 Think, Talk, and Write

Get into groups of four or five. Think about these questions. Make notes. As a group, decide your perfect class trip. Include one idea from each person.

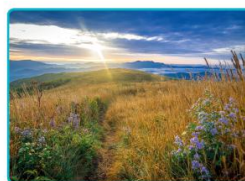
1. Where would you go?

2. What would you do?

3. How would you travel?

4. What would you learn?

Show your trip plan to the rest of your classmates. As a class, decide on the trip that sounds the best.



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● 语言目标

通用语言范围：

拥有充足的语言来表述不可预测的情况，用比较精准的词汇解释观点或是问题的要点，并且能够对于抽象或是文化类话题（例如音乐和电影）表达想法与观点。

拥有充足的语言去表达自己在家庭、爱好和兴趣、工作、旅游和时事等话题上的看法。但词汇的限制有时会造成重复和构思上的困难。

4 Think and Talk



Can I help you?

Yes. I want to buy a cell phone. Which floor are they on?

Cell phones are on the fourth floor.

Thank you!

1. Mr. Smith



cell phone



2. Jerry's Mom



toy



3. Tom



suitcase



- 语言的精准性:

能够用相对准确的语言解释一个想法或是问题的要点。

能够传递简单且直接的信息，并表述重点。

能够在阐述内容时表达自己的核心观点。

Unit 2 My World Transport



Trains are a popular kind of transport because they are a good way for people and things to travel. The United States has the most railway tracks in the world, but their trains are not the fastest. High-speed trains are trains that go much faster than other trains. Japan was the pioneer in building the first high-speed trains in 1964, but today, China is at the top. China has the most high-speed railways of any country. China is also home to the fastest working train in the whole world, the Shanghai Maglev Train. The Maglev has a top speed of 501 kilometers per hour!

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speed: how fast something moves
kilometers per hour: a way to talk about speed

1 Read and Write

Read the story about high-speed trains. Answer the questions.

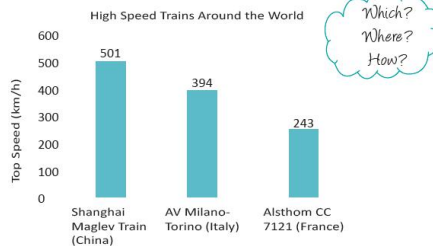
- Which country has the most railway tracks in the world?

- Why is Japan a pioneer in transport?

- What is special about Chinese railways?

2 Look, Think, and Say

1. Look at the speed of some of the fastest trains in the world. Talk about them.



Which train is the fastest?



The train in China is the fastest.

2. Did you ride a fast train? Where did you go? How long did it take?

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● 词汇范畴

拥有足够的词汇量表达与自己生活密切相关的话题上的想法，例如家庭、爱好、兴趣、工作、旅游及时事，可以有些许繁琐的语言。

1 Read, Write, and Say

- My uncle has a farm. He has two cats who chase the mice.
- He has many _____. They are quiet and eat grass.
- He has a few _____ that swim all day on the pond and eat the _____ in the pond.
- There are some _____ that live in the forest. He doesn't like them because they eat the vegetables in his garden.

one sheep two sheep
one goose two geese
one mouse two mice
one fish two fish
one deer two deer

2 Read, Tick, and Say

Read "How to Prepare." Tick the things you need. Use **before**, **after**, and **when** to talk about the directions.

EASY VEGETABLE DISH

<input type="checkbox"/> 2 cups of cauliflower	<input type="checkbox"/> 1 spoon of oil
<input type="checkbox"/> 1 spoon of sugar	<input type="checkbox"/> 1 cup of celery
<input type="checkbox"/> ½ cup of ginger	<input type="checkbox"/> ½ cup of onions
<input type="checkbox"/> 1 cup of wheat noodles	<input type="checkbox"/> 1 cup of raw peanuts

How to Prepare

- First, wash the cauliflower and celery.
- Second, cut the cauliflower and celery into small pieces.
- Third, boil the raw peanuts in hot water.
- Fourth, warm the oil. Add the cauliflower, celery, and boiled peanuts.
- Fifth, add the sugar and ginger.
- Sixth, boil the noodles in hot water.
- Seventh, put the noodles and vegetables together on a plate.

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Before we cook, we need some cauliflower.

3 Choose, Write, and Say

rice wheat bread cauliflower pork
eggs crab carrots cucumbers
potatoes tomatoes cabbages fish
dumplings pumpkin lamb beef

New Words

noon (n.) piece (n.) wheat (n.)



Dream Meals	
Breakfast	_____
Lunch	_____
Dinner	_____



At noon, I want to eat pumpkin for lunch.



4 Think and Say

Use the food you wrote about in Activity 3 to plan a dish. Talk about how you will make the dish.



I want to make pumpkin soup. First, I cut up the pumpkin. Then, I boil the pumpkin in hot water. Then, I...

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● 思维能力与语言

识别线索和推断（说和写）：

能够在自己熟悉和感兴趣的领域识别出生词。

能够根据上下文推断出生词的含义，在对话题熟悉的情况下推断出句子的含义。

Unit 5 Clever Ideas Class 17 Finding New Ideas

Story Time

Before Reading

- What do you like to do for summer vacation?
- Do you like to go to special clubs in the summer?

Summer Space Camp

Chapter 1: A Boring Summer

Laki is bored. It was his final day of school last month. Today is the ninth day of summer vacation, and he doesn't know what to do. He has a lot of TV channels to watch, but there is nothing interesting on TV. His DVD player isn't working.



New Words

article (n.)	CD/DVD player (n.)	final (adj.)	model (n.)
mouse (n.)	ninth (ord.)	TV channel (n.)	twelfth (ord.)



That is my twelfth model! Laki thinks, looking at the airplane he made that morning. I don't want to make any more! What can I do now?

Laki turns on his CD player and plays his favorite song. He sits at his computer and clicks the mouse.

He plays a video game and then decides to go online. After a few minutes, he finds a very interesting article. It's about a space camp for teens!

That sounds awesome! Laki thinks. A summer at space camp would be really cool!

Laki turns off the music and starts to read.



A camp is a special club kids can go to on holidays.

After Reading

- Why is Laki bored?
- What do you think space camp is?

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● 语言的社交规范

能够在各种语境下用通用与中立的语言来表现和应对。

能够意识到重要的礼仪规范并且举止得当。

能够意识到风俗、习惯、态度、价值观和信仰之间的显著差异并在语言中留意。

Unit 3 Making Friends

Class 11 Agreeing and Disagreeing

Story Time

Before Reading

- Do you always agree with your friends? When don't you agree with them?
- If you don't agree with your friends, what do you do or say?

A Game in the Park

Chapter 3: You're wrong!

Pili and Ola show the Chinese students how to play soccer. They both run fast and kick the ball hard.

Pili picks up the soccer ball. "This game's exciting," he says. "That's why I love it."
Rich and his friends do not look excited.



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New Words

against (prep.)	agreement (n.)	beat (v.)	beat (p.)	beaten (pp.)
be for/against ...	both (pron.)			
clearly (adv.)	join (v.)			
just (adv.)	reach (v.)			



"That's interesting," says Rich. "Here's why we like chess." He tells Pili that although chess looks slow, it can be very exciting. Players have to think about every move.

Pili thinks Rich is wrong. "I am for soccer and against chess," he says.

Rich, Shuanglin, and Xuejian begin to shout at Pili. "We are against soccer and for chess!" says Rich, loudly.

Lele walks up to join the conversation. "You don't have to like just one thing," she says. "You can reach an agreement. Soccer and chess are both fun."

The others look at Pili and Rich. No one is smiling.

"No!" says Rich. "I don't agree. Chess is clearly number one!"

Pili thinks, *No one has beaten me before, and I won't let them now!*
"You're wrong!" he shouts. "Soccer is number one!"



After Reading

- Who do you think was right? Why?
- Have you ever been mad at a friend? What happened?

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● 主题发展

能够合理且流利地根据一篇记叙文或说明文叙述一系列有序的内容。

1 Think, Write, and Say

Use **has** or **have** to fill in the gaps.



I have thought about many things today.

1. I have thought (think) about many things today.
2. Adam _____ (be) a soldier in the army for ten years.
3. Miss Wang _____ (teach) us English since she was 25.
4. Tom _____ (run) in many track and field meets this year.
5. Lucy _____ (read) two books this week.
6. I _____ (find) my keys.

2 Read, Think, and Talk

Make a plan for a fun day. Talk about your plan with your classmates.



I want to get up at 7 a.m. because the air is fresh early in the morning.

Time	Plan	Because . . .
7 a.m.	get up	the air is fresh early in the morning

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New Words

anyway (adv.)	army (n.)	key (n.)	read (v.)	read (p.)	read (pp.)
knowledge (n.)	since (prep.)				

3 Think, Write, and Say

1. My clothes got wet because I forgot my umbrella.
2. I got a bad score because _____.
3. She joined the army because _____.
4. He lost his keys because _____.
5. The people cheered because _____.

4 Read, Think, and Talk

Today I got up and went to Pudong Airport in Shanghai. I took a plane to Paris to join my family on vacation. I have wanted to go to France since I was young, because it's a beautiful country.

Tomorrow, my best friend Tracy and I will go to a famous area of the city called Montmartre. She's great to travel with, because she has a lot of knowledge of French culture. It's April, and we plan on having a picnic in the afternoon. It might rain, but we'll bring what we need for a picnic anyway.



Talk about your plan for a vacation. Where would you go? Who would you go with? When would you go there? How would you get there?

Where? _____
Who? _____
When? _____
How? _____

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● 连贯性和统一性

能够将一系列短小和分散的简单元素连接，组成一系列互相关联且有序的内容。

New Words

break down (v.)	dead (adj.)	die (v.)	fall (v.)	fell (p.)	fallen (pp.)
earthquake (n.)	wind (n.)				

3 Read, Write, and Talk

countryside
died
broke down
fell
toward
dead

A dangerous typhoon arrived on the coast of eastern China last week. Roads were washed away as the storm reached the _____ and then moved _____ Shanghai. A truck _____, killing the driver. Many animals were also found _____ in the countryside. More than two inches of rain _____ in one hour in the city. 17 people _____ because of the typhoon.

When? last week What? _____
 Who? _____ Where? _____
 How? _____

4 Think, Write, and Talk

Describe being in a town during an earthquake. Try to use these words in your writing. Tell your classmates about it.

break down
countryside
danger
chance
heat
fall



In an earthquake, the ground will shake ...

● 计划

能够排练和尝试新的组合和表达方式，并请别人给予反馈。

能够找到在交流时传递重点的方法，比如利用所有可用资源、限制自己能表达的信息或是利用合适的表达方式。

4 Read, Write, and Say

There is a serious problem in the world today—global warming. People are making the Earth's temperature hotter and hotter every year. It's a real danger to people everywhere, but we can stop global warming if we all work together.

Talk to your partner, and think of three decisions you can make to help stop global warming. Tell your classmates about your decisions.

We've made a decision to plant more trees.

